



## 10. Parts of Speech: Quantifiers

- a. I was really hungry, so I bought two cheeseburgers for lunch.  
 b. Terry put a little sugar in her coffee.

1. What are the two **quantifiers** in these sentences? \_\_\_\_\_ & \_\_\_\_\_
2. What kind of information does **two** give? n \_\_\_\_\_
3. What kind of information does **a little** give? a \_\_\_\_\_
4. What question does **two** answer? \_\_\_\_\_
5. What question does **a little** answer? \_\_\_\_\_
6. Do you know exactly how many cheeseburgers I bought? yes no
7. Do you know exactly how much sugar she put in her coffee? yes no
8. What kind of word are **two** and **a little** like? \_\_\_\_\_

- a. Let's get donuts for the meeting. How about a dozen?  
 b. I wasn't very hungry, so I didn't eat much at the party.

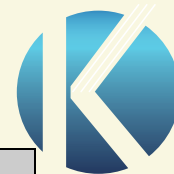
9. What are the two quantifiers in these sentences? \_\_\_\_\_ & \_\_\_\_\_
10. In sentence **a**, what are we going to buy a dozen of? \_\_\_\_\_
11. In sentence **b**, what didn't I eat much of? \_\_\_\_\_
12. If you know what the noun is, do you have to say or write it? yes no
13. What kind of word are **a dozen** and **much** like? \_\_\_\_\_

- a. Thousands of people were stranded in the airport because of the blizzard.  
 b. I used to have a lot of CDs, but I sold most of them after I got an iPod.

14. What are the three quantifiers in these sentences?  
 a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_
15. What preposition can come between the quantifier and the noun? \_\_\_\_\_
16. Do you know exactly how many were stranded (sentence **a**)? yes no
17. Do you know exactly how many CDs I sold? yes no
18. What other quantifiers can you add **~s** to?  
 a. d \_\_\_\_\_ b. h \_\_\_\_\_ c. m \_\_\_\_\_

- a. About a thousand people waited at the airport to greet the team.  
 b. Thousands of people waited at the airport to greet the team.

19. What is the subject of sentence **a**? \_\_\_\_\_
20. What is the subject of sentence **b**? \_\_\_\_\_
21. In sentence **a**, what kind of word is **a thousand** like? \_\_\_\_\_
22. In sentence **b**, what kind of word is **thousands** like? \_\_\_\_\_



- a. Most of my homework \_\_\_ finished already.  
b. Most of my assignments \_\_\_ finished already.

23. Is **homework** countable or uncountable? \_\_\_\_\_  
24. Are **uncountable** nouns singular or plural? \_\_\_\_\_  
25. Is **assignments** countable or uncountable? \_\_\_\_\_  
26. Is **assignments** singular or plural? \_\_\_\_\_  
27. What form of the verb do you need in sentence **a**? is          are  
28. What form of the verb do you need in sentence **b**? is          are

- a. I have two history books in my locker, but one of the books ... Jenny's.  
b. I have two history books in my locker. Both of the books ... mine.

29. What is the subject of the underlined clause in sentence **a**? \_\_\_\_\_  
30. What is the subject of the underlined clause in sentence **b**? \_\_\_\_\_  
31. What form of the verb do you need in sentence **a**? is          are  
32. What form of the verb do you need in sentence **b**? is          are  
33. What form of the noun do you need after **one of**? singular    plural  
34. Do you **always** use the plural form of countable nouns after **of**? yes          no

- a. We made a lot of popcorn to enjoy during our Netflix binging night.  
b. Every student is encouraged to join an after-school club.

35. Are both of these sentences grammatically correct? yes          no  
36. Do both of these sentences have **quantifiers**? yes          no  
37. Is it important to know **how much** popcorn we made? yes          no  
38. Is it important to know **how many** students are encouraged? yes          no  
39. Is it a good idea to **always** include quantifiers with nouns? yes          no

- a. While you are at the store, would you buy some milk and eggs?  
b. There will be some essay questions on the test.

40. What is the **quantifier** in each sentence? \_\_\_\_\_  
41. Do you know **how much** milk or **how many** eggs I want? yes          no  
42. Is it important? yes          no  
43. Do you know **how many** essay questions will be on the test? yes          no  
44. Do you want to know **how many**? yes          no  
45. In general, should **some** be your first choice for **quantifiers**? yes          no



### Exercise 1: Do you need a quantifier?

Would these sentences be better if you added *numbers*?

1. yes no People are coming to watch the game, so we should order pizzas.
2. yes no Friends are people who won't abandon you when you have problems.
3. yes no Watching TV and listening to podcasts is a good way to learn new vocabulary.
4. yes no You should try to learn new vocabulary words every week.
5. yes no There are grammar mistakes, but overall, your essay is quite good.
6. yes no Everyone makes mistakes when they write.
7. yes no Many people add cream and sugar to their coffee.
8. yes no To make pancakes, just mix the powder with eggs and milk.
9. yes no When I turned on my computer, I had email messages so I spent time answering them.
10. yes no When I get important email messages, I try to respond as quickly as possible.

### Exercise 2: Fill in the Blank

Write the best quantifier in the blank. Sometimes you need to **add of**.

enough	all	more	many
thousands	most	first	any

1. When they go through airport security, \_\_\_\_\_ passengers must take off their shoes. Also, passengers may not bring \_\_\_\_\_ lighters or matches on a plane. In addition, now \_\_\_\_\_ liquids are prohibited on the plane.
2. I have \$20. Will that be \_\_\_\_\_ or do you think I will need \_\_\_\_\_?
3. \_\_\_\_\_ Japanese people come to Honolulu every December to run in the Honolulu Marathon. \_\_\_\_\_ them are running in a marathon for the \_\_\_\_\_ time.

two	another	most	a few	the other
a little	a couple	one	three	both

4. When my wife and I were dating, we talked on the phone every day. Sometimes we only talked for \_\_\_\_\_ minutes, but sometimes we talked for \_\_\_\_\_ hours.
5. We have \_\_\_\_\_ cars. My wife drives \_\_\_\_\_ and I drive \_\_\_\_\_. \_\_\_\_\_ them are getting a little old. Maybe we should get \_\_\_\_\_ one.
6. We got \_\_\_\_\_ large pizzas. We ate \_\_\_\_\_ the pizza, but there was \_\_\_\_\_ left, so we wrapped it up and put it in the refrigerator.



a couple	most	some	a few more	both	either
many	a pair	fifteen	seventeen	two	four-year

7. (Mother to daughter) I know you want \_\_\_\_\_ sandals and you want a new bag. You can buy \_\_\_\_\_ one, but you can't buy \_\_\_\_\_.
8. \_\_\_\_\_ students who graduate from MPI go to a \_\_\_\_\_ college on the Mainland. However, \_\_\_\_\_ stay in Hawaii and go to UH. \_\_\_\_\_ decide to go to a community college for \_\_\_\_\_ years first.
9. We had \_\_\_\_\_ chairs in the room, but \_\_\_\_\_ students came to the meeting, so \_\_\_\_\_ people had to stand. We should have brought \_\_\_\_\_ chairs from next door.

fewer	four	some	three	three	two
any	five	most	enough	more	many

10. We need six eggs to make breakfast tomorrow. However, we don't have \_\_\_\_\_. We need to go to the supermarket and buy \_\_\_\_\_.
11. Europeans are very good with languages. \_\_\_\_\_ Europeans can speak \_\_\_\_\_ languages and \_\_\_\_\_ can speak \_\_\_\_\_ or \_\_\_\_\_.
12. I missed \_\_\_\_\_ questions on the quiz and my sister missed \_\_\_\_\_. I missed \_\_\_\_\_ than she did. She missed \_\_\_\_\_ than me. However, next time, I won't miss \_\_\_\_\_.

### Exercise 3: Parts of Clauses

Write the *subjects*, *verbs* and *objects* of the following sentences in the blanks. If there is **no object**, write an **X**.

1. Harry had the impression that he was undergoing some painful internal struggle.  
 S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
 S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_
2. All of the Death Eaters were looking up at the captive now, as though they had been given permission to show curiosity.  
 S: \_\_\_\_\_ V: \_\_\_\_\_ O / C: \_\_\_\_\_  
 S: \_\_\_\_\_ V: \_\_\_\_\_ O / C: \_\_\_\_\_
3. A few of the books had been shaken roughly enough to part company with their covers, and sundry pages littered the floor.  
 S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
 S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_



4. This dreadful coffin-side brawl, known only to those few who attended Ariana Dumbledore's funeral, raises several questions.

S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_

5. Hagrid, who had sat down on the floor in the corner where he had most space, was dabbing at his eyes with his tablecloth-sized handkerchief.

S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_

6. Half a dozen men in long cloaks stood silent and watchful, gazing as ever at houses eleven and thirteen, but the thing for which they were waiting still appeared elusive.

S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ C: \_\_\_\_\_

7. As Griphook had already warned them, the liveried goblins who usually flanked the entrance had been replaced by two wizards, both of whom were clutching long thin golden rods.

S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_

8. They spent most of the day inside the tent, huddled for warmth around the useful bright blue flames that Hermione was so adept at producing, and which could be scooped up and carried around in a jar.

S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ C: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_

9. His red eyes fastened upon Snape's black ones with such intensity that some of the watchers looked away, apparently fearful that they themselves would be scorched by the ferocity of the gaze.

S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_



10. Most of the Londoners who passed them were used to eccentric dressers and took little notice, though occasionally one of them might glance back, wondering why anyone would wear such long cloaks in this heat.<sup>1</sup>

S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
 S: \_\_\_\_\_ V: \_\_\_\_\_ C: \_\_\_\_\_  
 S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
 S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_  
 S: \_\_\_\_\_ V: \_\_\_\_\_ O: \_\_\_\_\_

**a. Most high school students take the SATs in their junior year.**  
**b. Most of the students arrived early for the test.**

- |   |     |    |
|---|-----|----|
| 1. Are both of these sentences grammatically correct?                   | yes | no |
| 2. Which one talks about an <i>unlimited group</i> ?                    | a   | b  |
| 3. Which one talks about a <i>limited group</i> ?                       | a   | b  |
| 4. Which sentence is general, meaning always true?                      | a   | b  |
| 5. Which sentence is specific, about one test, one time?                | a   | b  |
| 6. When you use <i>most of, etc.</i> , do you usually need <i>the</i> ? | yes | no |

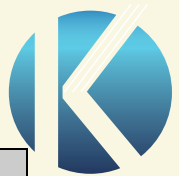
**a. I brought my three textbooks home.**  
**b. I brought three of my textbooks home.**

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|---|-----|----|
| 7. Are both of these sentences grammatically correct?               | yes | no |
| 8. Do they have the same meaning?                                   | yes | no |
| 9. According to sentence <b>a</b> , how many textbooks do I have?   | 3   | 3+ |
| 10. According to sentence <b>b</b> , how many textbooks do I have?  | 3   | 3+ |
| 11. Which sentence describes <i>the whole group</i> of textbooks?   | a   | b  |
| 12. Which sentence describes <i>a small part</i> of a larger group? | a   | b  |

**I left some of books at school.**

- |  |          |                   |
|--|----------|-------------------|
| 13. Is this sentence grammatically correct?                                | yes      | no                |
| 14. What words could you add between <i>of</i> and <i>books</i> ?          |          |                   |
|  | a. _____ | b. _____ c. _____ |
| 15. Do you <i>have to</i> have a something between <i>of</i> and the noun? | yes      | no                |

<sup>1</sup>Sentences taken from *Harry Potter and the Deathly Hallows* by J. K. Rowling.



- a. All students must pass the swimming test to graduate.
- b. All of the students in the swimming class passed the final test.
- c. All the students in the swimming class passed the final test.

- |   |       |    |       |
|---|-------|----|-------|
| 16. Are all of these sentences grammatically correct? | yes   | no |       |
| 17. Do they all have the same meaning?                | yes   | no |       |
| 18. Which sentence(s) describe a general rule?        | a     | b  | c     |
| 19. Which sentence(s) describe a specific situation?  | a     | b  | c     |
| 20. Do <b>b</b> and <b>c</b> have the same meaning?   | yes   | no |       |
| 21. Which one is more conversational?                 | b     | c  |       |
| 22. What other quantifiers follow the same rule?      | _____ | &  | _____ |

- a. I used to have a lot of CDs, but I sold most of \_\_\_ when I moved.
- b. I made a lot of money during summer vacation, but I didn't save any of \_\_\_.

- |   |       |
|---|-------|
| 23. What kind of word do you need in each of these sentences? | _____ |
| 24. What kind of noun is <b>CDs</b> ?                         | _____ |
| 25. What kind of noun is <b>money</b> ?                       | _____ |
| 26. What pronoun do you need in sentence <b>a</b> ?           | _____ |
| 27. What pronoun do you need in sentence <b>b</b> ?           | _____ |

**Exercise 4: Find the Errors**

Are the following sentences correct or incorrect?

- |     |     |    |  |
|-----|-----|----|--|
| 1.  | yes | no | Jim has to spend most his salary on rent and utilities.                        |
| 2.  | yes | no | Most of the people enjoy traveling and experiencing new things.                |
| 3.  | yes | no | All beaches in Hawaii are public beaches.                                      |
| 4.  | yes | no | All of Stacy's coworkers signed her birthday card.                             |
| 5.  | yes | no | Some of furniture is mine and some of them are my roommate's.                  |
| 6.  | yes | no | I read a couple of the books during my vacation.                               |
| 7.  | yes | no | I read a couple of the books you recommended during my vacation.               |
| 8.  | yes | no | You should always keep both of hands on the steering wheel when you drive.     |
| 9.  | yes | no | I got most of the paint off my hands, but there are still a few of spots left. |
| 10. | yes | no | Would you mind buying some of the milk when you're at the store?               |
| 11. | yes | no | On my birthday, I got together with a few of friends.                          |
| 12. | yes | no | Three cars were involved in the accident. Two of the cars were badly damaged.  |



### Exercise 5: Parts of Speech

Write the letter of the correct part of speech in the blank.

a. noun	c. helping verb	e. adjective	g. preposition	i. gerund
b. pronoun	d. main verb	f. adverb	h. conjunction	j. infinitive

I should<sub>1</sub> have<sub>2</sub> known<sub>3</sub> they<sub>4</sub> would<sub>5</sub> not<sub>6</sub> send<sub>7</sub> someone<sub>8</sub> kind<sub>9</sub> and<sub>10</sub> good-natured<sub>11</sub> to  
accompany<sub>12</sub> a carload<sub>13</sub> of<sub>14</sub> orphans<sub>15</sub>.

- |          |          |          |           |           |
|----------|----------|----------|-----------|-----------|
| 1. _____ | 4. _____ | 7. _____ | 10. _____ | 13. _____ |
| 2. _____ | 5. _____ | 8. _____ | 11. _____ | 14. _____ |
| 3. _____ | 6. _____ | 9. _____ | 12. _____ | 15. _____ |

Sparks<sub>1</sub>, soot<sub>2</sub>, and dust<sub>3</sub> poured<sub>4</sub> in<sub>6</sub>, and everyone<sub>6</sub> who<sub>7</sub> had<sub>8</sub> succeeded<sub>9</sub> in<sub>10</sub> getting<sub>11</sub> an  
open<sub>12</sub> window now<sub>13</sub> fought<sub>14</sub> and punched<sub>15</sub> for<sub>16</sub> a closed<sub>17</sub> one<sub>18</sub>.

- |          |          |           |           |           |
|----------|----------|-----------|-----------|-----------|
| 1. _____ | 5. _____ | 9. _____  | 13. _____ | 16. _____ |
| 2. _____ | 6. _____ | 10. _____ | 14. _____ | 17. _____ |
| 3. _____ | 7. _____ | 11. _____ | 15. _____ | 18. _____ |
| 4. _____ | 8. _____ | 12. _____ |           |           |

Because<sub>1</sub> of my brothers I had<sub>2</sub> plenty<sub>3</sub> of experience<sub>4</sub> with<sub>5</sub> drippy<sub>6</sub> noses and other<sub>7</sub> details<sub>8</sub>  
of child minding<sub>9</sub>, but<sub>10</sub> that<sub>11</sub> did<sub>12</sub> not<sub>13</sub> mean<sub>14</sub> I had to<sub>15</sub> like<sub>16</sub> it<sub>17</sub>.

- |          |          |           |           |           |
|----------|----------|-----------|-----------|-----------|
| 1. _____ | 5. _____ | 9. _____  | 12. _____ | 15. _____ |
| 2. _____ | 6. _____ | 10. _____ | 13. _____ | 16. _____ |
| 3. _____ | 7. _____ | 11. _____ | 14. _____ | 17. _____ |
| 4. _____ | 8. _____ |           |           |           |

The boys laughed<sub>1</sub> so<sub>2</sub> hard<sub>3</sub>, they fell<sub>4</sub> right<sub>5</sub> off<sub>6</sub> the seat<sub>7</sub> and rolled<sub>8</sub> around<sub>9</sub> the aisle of the  
train until<sub>10</sub> Miss Doctor grabbed<sub>11</sub> each<sub>12</sub> one<sub>13</sub> by an ear and sat them down<sub>14</sub> next<sub>15</sub> to her.<sup>2</sup>

- |          |          |          |           |           |
|----------|----------|----------|-----------|-----------|
| 1. _____ | 4. _____ | 7. _____ | 10. _____ | 13. _____ |
| 2. _____ | 5. _____ | 8. _____ | 11. _____ | 14. _____ |
| 3. _____ | 6. _____ | 9. _____ | 12. _____ | 15. _____ |

<sup>2</sup>Taken from *Rodzina* by Karen Cushman.