



## Information Questions Quiz

### Part 1: Question Words

Write the correct question word or phrase in the blank. There is **only one best** answer for each one. Use each question word or phrase **only once**. (0.5 point each)

\_\_\_\_ / 5

who	when	which	how many	what kind
what	where	how	how fast	how often

- |                           |                            |
|---------------------------|----------------------------|
| 1. _____ (on my computer) | 6. _____ (Coke, not Pepsi) |
| 2. _____ (three days ago) | 7. _____ (twice a week)    |
| 3. _____ (145km / hour)   | 8. _____ (my math teacher) |
| 4. _____ (a comedy)       | 9. _____ (under your desk) |
| 5. _____ (a new iPad)     | 10. _____ (three or four)  |

### Part 2: Make Questions

Write information questions for each piece of underlined information. (1 point each)

\_\_\_\_ / 10

On Tuesday<sub>1</sub> I have my math<sub>2</sub> test. The test will be held in room 406<sub>3</sub>. It starts at 8:30<sub>4</sub> and lasts two hours<sub>5</sub>.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Kae talked<sub>6</sub> to her boyfriend<sub>7</sub> on Skype<sub>8</sub> last night<sub>9</sub> for over an hour<sub>10</sub>.

6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_



### Part 3: Questions and Answers

Write questions from the information in the first set of parentheses. Then, write a full sentence answer from the information in the second set of parentheses.

(2 points each pair)

what	where	why	how tall	how many
which	when	how	how much	how often

- (you / go / vacation / next summer) (Iceland)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- (Mt. Fuji) (3,776 meters)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- (you / eat / the cafeteria / last week) (three times)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- (Kelly / study / last night) (math / history)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- (Skyler / have / rugby practice) (three days a week)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- (you / need) (three / piece / paper)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- (the school year / start / Japan) (April)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- (you / come / school / yesterday) (walk)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- (dress / wear / the party / black / green) (I / think / black one) [advice]  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- (you / need / go / the supermarket) (buy / milk / eggs)  
Q: \_\_\_\_\_  
A: \_\_\_\_\_